Every child who "lives domestic violence" experiences it in different ways. Children are remarkable in their resiliency, but they must be protected from continued exposure with their caretaker's abuser in order to heal. Here are some symptoms of children who live domestic violence:



Academically

- Absenteeism
- Declining school performance
- Delinquency
- Feelings of inadequacy
- Inability to concentrate
- Over-achieving or under-achieving
- □ Truancy
- □ Short attention span

NOTE: Later in life, over-achieving child tends to become perfectionist, causing problems with self-image and adult relationships.

Behavioral

- Aggressive, acting out (usually boys)
- Bedwetting
- Changes in eating habits
- Crying, whining, distress
- Disobedient, defiant, tantrums
- Disturbed sleep, sleepwalking, nightmares
- Early interest in drugs/alcohol
- Excessive attention-seeking
- Fighting with other children
- High risk play/activities
- Hurting other children/animals
- □ Hyper vigilant, "startle" reaction
- Poor impulse control
- D Premature sexual activity or promiscuity
- Reenacts trauma through talk or play
- □ Rigid defenses—aloof, sarcastic, prickly
- Running away
- Self-abuse
- Stealing, shoplifting
- Substance abuse
- Uses violence to resolve conflict
- Withdrawn, unresponsive, passive (usually girls)

NOTE: Look for behaviors in opposite extremes

Cognitive

- Attempts to understand/explain violence
- Believes anger = someone getting hurt
- "Black and white" thinking or reasoning
- Blames others for own behavior
- Blurred parental boundaries
- Concentration and memory deficiencies
- Concern about disrupted routines
- Confuses love and violence
- Develops tolerance for violence

Fantasizes about rescuing victim, family

Poor personal hygiene

Sleeping disorders

Unintended injuries

Abusive towards victim

more dangerous violence

Tired, lethargic

Suicide

Post Traumatic Stress Disorder

Range of physical ailments (headaches,

stomachaches, ulcers, asthma, etc.)

Accepts violence/abuse in relations

Aggression/cruelty towards others

Ambivalent about family separation

Ambivalent allegiance to one parent

Ambivalent towards abuser (cont'd)

Antisocial behavior (such as bullying)

Anxious attachment to parents

Disturbed relationships with peers

Engage in exploitive relationship (as

Hypersensitive to danger cues

Inhibited/passive social behavior

May become family caretaker

Parentification or role reversal

Poor anger management/problem-

Prematurely serious dating relations

Relationships are stormy, intense-end

Explosive/violent interpersonal behavior

Inability to create/express/honor others'

Conflicted loyalties

Distrustful of adults

Dissociative

Destruction of property

Embarrassed by family

perpetrator or victim)

Identifying with abuser

boundaries

Isolated, lonely

Lack of empathy

solving skills

abruptly

Drawn into Violence by:

Seeing/hearing violence

Attempting to intervene

Attempting to/killing the abuser

Being interrogated by abuser

Being abused for victim's compliance

Being coerced by abuser to abuse

Being forced to participate in attack

Being physically or sexually abused

Being used as a "spy" or confidante

Choosing one parent to defend

Getting injured while intervening

Having to call police for help

Running for help

Being removed from non-violent parent

Being restricted from contact with others

Lack of social skills

Problems with peers

Anger towards victim for allowing abuse

Anger towards victim for failure to protect

Acts out violently, sometimes to divert

Psychosomatic complaints

<u>Social</u>

- □ Inability to express needs/wants
- □ Inability to learn "cause and effect"
- □ Inflexibility in gender roles
- □ Intrusive thoughts or images of violence
- Limited understanding of violence
- Sees violence as way to gain power
- Short-term memory of events
- Understands that using violence gets needs/desires met
- Views assault as normal
- Wants family reunited

NOTE: Often misdiagnosed as ADHD/ADD or (in teens) ODD

Developmental

- Born with medical conditions
- Cognitive development delayed
- Delay of self-care skills
- Delayed ability to toilet-train
- Develop more slowly vs. children from non-abusive homes
- Inability to communicate needs
- Inability to develop sound reasoning/thinking skills
- Incontinence (after previously being toilet-trained)
- Learns inappropriate coping skills
- Minimal/delayed speech, muteness
- Motor development delayed
- Regression

Emotional

- Anger, rage, irritability
- Angry about violence/chaos in life
- Anxiety, fear, panic, nervousness
- Conflicted feelings towards parents
- Confusion, numbress
- Depression, sadness, listlessness
- Embarrassment, shame
- Explosive feelings
- Fear of abandonment/separation
- Fear of abuse/retaliation by abuser
- Fear of expressing feelings
- Fear of going to sleep
- Fear of personal injury
- Fear of male or loud voices
- Feels responsible to stop violence
- Feels responsible to protect victim
- Grief over losing one parent, or home
- Mourning loss of abuser's positive image
- Guilt, self-blame
- Helpless to intervene
- Hopelessness, powerlessness
- □ Insecure, low self-esteem
- Stressed, worried
- Suicidal ideation

Physical

□ Victimization (physical, incest, etc.)

No energy for normal activities

Born prematurely

Eating disorders

Failure to thrive

Chronic illnessDesensitized to pain